



### When to use:

When a student has undertaken skills and achieved a proficiency related to an NMC Proficiency. The student must populate the Proficiency with data before asking the Practice Supervisor to sign it.

### Location:

In *Year* tab. Go to *Proficiencies*. Select the correct Proficiency area in relation to the aspect of care or professional behaviour.

### Key points of note:

The MORA varies considerably from previous Practice Assessment Documents.

It is very important to read the following two key points in order to understand how Proficiencies work in MORA.

#### 1. Essential versus Optional Proficiencies

- In year 1 and 2 some proficiencies are *Essential* and some are *Optional*. This reflects the different placement arrangements, underpinning learning and assessment requirements between different universities.
- In Year 3 all proficiencies are *Essential*.
- *Essential* proficiencies must be completed before the final Holistic Summative Assessment with the Practice Assessor.
- We would recommend that the student records *Optional* proficiencies, if achieved, because this helps to demonstrate their journey through the programme.
- The completion count next to the Proficiency name in OPAL indicates the number of *Essential* proficiencies required in that year.
- Practice Assessors may not sign off Proficiencies according to NMC SSSA rules.

## 2. Level of skills and knowledge required in each year

- The wording of the proficiencies remains the same in every year but...
- It is the LEVEL OF ENGAGEMENT that varies between years
- It is vital to match the expectation of student engagement to their year of study.
- MORA defines the appropriate level of engagement as:

### **Year 1: Participation**

During the first year you will be expected to work closely with midwives and other health and social care practitioners and take part in the activities that are undertaken under direct supervision and direction.

### **Year 2: Contribution**

In the second year, you are expected to contribute to providing care for women, their babies and their families. This means that you work in partnership with midwives and other health and social care practitioners, under close supervision and direction, appropriate to your knowledge and skills.

### **Year 3: Demonstrate Proficiency**

During the final year you are expected to provide care for women, their babies and their families in partnership with midwives and other health and social care practitioners, with appropriate supervision and direction as your knowledge and skill increases.

## **What to do:**

### Student

- Identify the proficiency you believe you have met. Hover over the title and click to open.
- Fill in the reference to Evidence box...this will be the reference number for one or more of your Practice Episodes.
- Below the student has identified Antenatal Care Practice Episode number 1 as the evidence. You could use 'Discussion' or 'Demonstration' as well as linking to specific Practice Episodes. You can also link this to Practice Experiences in your Complementary Placement Experience records.

## **Antenatal proficiencies for midwives**

Save

A1 The student midwife is able to promote and provide continuity of care and carer in the antenatal period				
Able to <i>participate</i> under direct supervision and direction	Type	Reference to Evidence	Achieved/Not Achieved	Signed by
A1.1: discussing with women, and their partners and families as appropriate, information on the available options for the place of birth, supporting the woman in her decision; and regularly reviewing this with the woman and with colleagues	Optional	<input type="text" value="A1"/>		

- Press save button before leaving the page.

**Please note:**

- For the *Promoting Excellence* section you will not identify a Practice Episode as 'Evidence'.
- Instead you should document experiences or events in practice that support this learning, and identify which proficiency that links to. See example below:

**Promoting excellence: the midwife as colleague, scholar and leader  
proficiencies for midwives**

Add/Edit Evidence

Activity or Experience

Edit

On 11th November I attended a risk management meeting and following an investigation process following an incident in practice (ref 2021/34A). I worked with Sue Smith and was able to identify to her the key issues in the case.

Words: 39

Evidence Supports:

E1 The student midwife is able to work with interdisciplinary and multiagency colleagues, advocacy groups and stakeholders to promote quality improvement.

☒ E1.1 contributing to audit and risk management

☐ E1.2 contributing to investigations of critical incidents, near misses and serious event reviews

- For the Promoting Evidence section only this cross referencing will then be automatically populated into the proficiency ready for signing.

**Practice Supervisor**

- Please see key points of note above first. Proficiencies remains the same in every year. It is the **TYPE OF ENGAGEMENT** that varies between years.
- As the Practice Supervisor you will see the evidence that the proficiency links to once the student has input it.
- You may sign-off a proficiency, once there is evidence showing, by marking the drop down box as *Achieved*.
- As a Practice Supervisor your name and the date stamp will automatically be added.
- Press the Save button

**Antenatal proficiencies for midwives**

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**A1 The student midwife is able to promote and provide continuity of care and carer in the antenatal period**

Able to <i>participate</i> under direct supervision and direction	Type	Reference to Evidence	Achieved/Not Achieved	Signed by
A1.1: discussing with women, and their partners and families as appropriate, information on the available options for the place of birth, supporting the woman in her decision; and regularly reviewing this with the woman and with colleagues	Optional	A1, A5	Achieved	sue supervisor (Practice Supervisor) on 10/11/2021

- On rare occasions the student may not have achieved a Proficiency by the hand in date, or by the end of the last placement where the Proficiency could reasonably be achieved. In this case the *Not Achieved* button should be used to show that the Proficiency has been assessed and has not been achieved.
- On rare occasions a student may cease to be able to contribute or be proficient in a Proficiency that they were previously capable of. The *Not Achieved* option may be used here to reverse a previous sign off.

An orange callout box with a pointed right side, containing important information.

**Important note: ALL Essential Proficiencies must be signed before the final Practice Assessor Summative Holistic assessment can be undertaken**